

# 朝陽科技大學 高教深耕計畫

## CYUT TALK 計劃書

1. 課程名稱：CYUT TALK

2. 課程目標：本課程目的為培訓學生之英文口語演說能力，透過演說技巧培訓課程，加強口語表達能力並訓練學生以英文發表演講。

3. 招生對象：全校學生。

4. 實施策略：

(1) 規劃 CYUT TALK 微課程：依據學校微課程辦法規定，以學生參與課程 時數，並完成實作作品，方可獲得本校微課程時數認列。

(2) 招生人數：15~30 人。

(3) 預計開課日期：10/13，10/27，11/10，12/1，12/15，12/22

5. 主辦單位：語言中心

6. 課程規劃：

C.Y.U.T TALK

Tuesday 19:00 to 21:00

Course Description:

This short course is designed to improve a student's oral English ability in public speaking via developing powers of self-expression and real life communication skills.

A communicative approach to learning will be employed in class that pays special attention to critical thinking skills while developing language fluency and accuracy for public speaking. Students will gain confidence in speaking to various types of audiences and scenarios in enjoyable real world activities. Most classes will follow an engaging relative topic that will be developed according to students' attitude and aptitude.

	DATE	TOPIC
1	Oct. 13 <sup>th</sup>	<b>Introduction to public speaking:</b> The basics and essentials of public speaking from politeness to clarity. Plus, the importance of pausing and tone in effective communication to emphasize main points.
2	Oct. 27 <sup>th</sup>	<b>Conference English and marked individual speaking pre-test:</b> Non-verbal communication and its relevance to getting your point of view across. This will include issues of conference English and other aspects of meetings and seminars to produce a shared understanding. Individual oral activity graded for pre-test purposes.

3	Nov. 10 <sup>th</sup>	<b>Aspects of organizing a speech:</b> Producing a more coherent, logical, balanced argument or statement. The importance of planning and using template structures for speeches.
4	Dec. 1 <sup>st</sup>	<b>Being more verbally expressive:</b> The importance of using: sophisticated collocations; more advanced discourse markers and more precise vocabulary.
5	Dec. 15 <sup>th</sup>	<b>Adapting to circumstances:</b> Changing and revising a held position based on input that may have been selective with the facts contrary to one's own initial facts and figures. Plus, the ability to use fillers and other devices to continue talking whilst working out a better response.
6	Dec. 22 <sup>nd</sup>	<b>Graded individual oral post-test presentation:</b> Each student to talk about their given topic for approximately 5 minutes